



From the Principal's Desk

The Power Of Reading: Cultivating Lifelong Learners

In today's fast-paced world, where information flows constantly through digital media, the simple joy of sitting with a book in hand remains timeless. Reading is not only an essential skill but also a lifelong companion that nurtures imagination, empathy, and intellectual growth. At Ryan International Academy, Sarjapur, we believe that reading forms the foundation of every learner's journey, equipping children not just with knowledge, but with the wisdom to apply it meaningfully in life.

Books are more than printed pages; they are windows to worlds we may never see and voices we may never hear otherwise. A child who reads regularly learns to think critically, dream courageously, and communicate effectively. Reading strengthens vocabulary and comprehension, but it also builds resilience and patience—qualities that help students thrive academically and personally.

This year, our school proudly launched the **"15 Books Campaign"**, an initiative designed to inspire every student to commit to reading at least fifteen books across diverse genres within the academic year. The aim is to move beyond textbooks and introduce learners to biographies, classics, science explorations, historical narratives, and contemporary literature. By doing so, we hope to nurture curiosity, broaden perspectives, and instil the joy of independent learning.

The campaign is not about the number alone—it is about cultivating a lifelong habit. Through book reviews, reading challenges, library sessions, and interactive discussions, we are creating a vibrant culture of reading within our classrooms and beyond. Parents are also encouraged to be active partners in this journey by helping children choose books that excite them, discussing stories at home, and even reading together as a family.

We understand that in the age of gadgets, cultivating reading habits requires conscious effort. That is why our campaign emphasizes making books a source of adventure rather than a task. From storytelling corners in the primary classes to guided literary analysis in senior grades, we aim to make reading relevant, enjoyable, and deeply enriching.

stepping stone toward growth. A single book can spark a dream, change a perspective, or plant the seed of innovation. Imagine the transformation that awaits when a child journeys through fifteen such books in a year.

Let us remember: readers today become leader's tomorrow. Together—as educators, parents, and students—let us keep the flame of reading alive, for in the quiet company of books, our children will find not only knowledge but also inspiration to shape their future.

- Ms. Sripurna Sharma,
Principal, RIA Sarjapur

Chief Editor

- Ms. Sripurna Sharma, Principal

Editorial Committee

Pre-primary

- Ms. Pallavi
- Ms. Somadatta



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Quote of the month

*“Keep your face to the
sunshine and you cannot see
a shadow.”*

Helen Keller



EVENTS

National Doctor Day Mont I to III

At Ryan International Academy, Sarjapur, encourages students to express their gratitude for doctors. The activity promotes creativity, fine motor skills, and an understanding of healthcare roles. Students will have fun creating doctor's kits while learning about healthcare professionals. The competition will foster creativity, self-expression, and appreciation for doctors. By participating in this activity, Montessori kids at Ryan School will develop essential skills while honoring the noble profession of doctors.

To honor doctors and encourage creativity in Montessori kids.

Students will create doctor's kits using play medical tools, band-aids, and other craft supplies. Develops fine motor skills and creativity, Introduces children to healthcare professionals. Fosters appreciation for doctors' roles. Competition Details. "My Doctor's Kit". Materials needed for the activity are Play medical tools, band-aids, stethoscopes, and craft supplies.

Green Day Activity Mont I to III

Ryan School's Green Day celebration reflected its commitment to holistic education. The event promoted environmental awareness, creativity, and fine motor skills among students. By incorporating hands-on activities, the school encouraged students to explore and learn about nature. Ryan School recently celebrated Green Day with great enthusiasm and creativity across its Montessori classrooms. The event aimed to promote environmental awareness,



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color recognition, and fine motor skills among students. Mont I to III students participated in unique activities tailored to their learning levels.

Caterpillar Coloring Activity - Mont I: The Mont I students created a delightful caterpillar using green color. This activity introduced them to the life cycle of a butterfly and the significance of green in nature. Students developed their fine motor skills and creativity while coloring the caterpillar.

Coloring a Leaf - Mont II: The Mont II students explored the color green by coloring a leaf. This activity taught them about the importance of leaves in our ecosystem and their role in photosynthesis. Students gained an understanding of nature and the environment.

Hand-Shaped Drawing and a Caterpillar - Mont III: The Mont III students participated in a coloring activity where they colored a hand-shaped drawing and a caterpillar. This activity demonstrated their creativity and fine motor skills as they used different shades of green to bring their artwork to life.



ACADEMIC ACTIVITIES

Math - Shape - Shorting Mont I 'A'

The Shape Activity is a hands-on learning experience where children explore and identify different shapes, such as squares, circles, triangles, and rectangles. Through sorting, matching, and creating shapes, children develop their problem-solving skills and fine motor abilities.

Learning Outcome & Learning Objective

Develop sensorial awareness and discrimination of shapes. Foster independence and self-directed learning through shape exploration. Encourage observation, classification, and understanding of shapes in the environment. Promote hands-on learning.

Skit on "My family" Mont I to III

Mont teachers presented a short skit on the theme "My Family" to help the students to learn about the importance of family values. Through the performance, students gained an understanding of family members and the significance of unity within a family.

Objectives

Foster love, respect, and trust among all family members.

Support each other during challenges and celebrate achievements together.

Promote open, honest, and respectful communication.

Learning outcomes

Show respect and kindness in relationships with family and peers.



ACADEMIC ACTIVITIES

Practice sharing, cooperation, and conflict resolution.

Show gratitude and respect for elders and traditions.

Objectives

Foster love, respect, and trust among all family members. Support each other during challenges and celebrate achievements together. Promote open, honest, and respectful communication. Learning outcomes Show respect and kindness in relationships with family and peers. Practice sharing, cooperation, and conflict resolution. Show gratitude and respect for elders and traditions.

Montessori Activity Room

In the Montessori activity room, students engaged in a hands-on learning experience with a colorful wooden Teaching Learning Material (TLM) designed for color matching. The activity involved wooden blocks of different colors that students had to match according to their hues. This tactile and engaging exercise not only helped develop the students' colour recognition skills but also enhanced their fine motor skills and hand-eye coordination.

As the students worked on the colour-matching activity, they demonstrated focus, concentration, and a sense of accomplishment as they successfully matched the colors. The hands-on nature of the activity allowed them to learn through exploration and discovery, aligning with the Montessori method's emphasis on self-directed learning.

The wooden TLM provided a sensory experience, enabling the students to differentiate between various colors and develop their problem-solving skills. As they



ACADEMIC ACTIVITIES



worked independently, they built confidence in their abilities and developed a sense of pride in their accomplishments.

Through this simple yet effective activity, the students gained a deeper understanding of colors and developed essential skills that will benefit them in their future academic pursuits. The Montessori activity room provided a nurturing environment where students could grow, learn, and thrive.

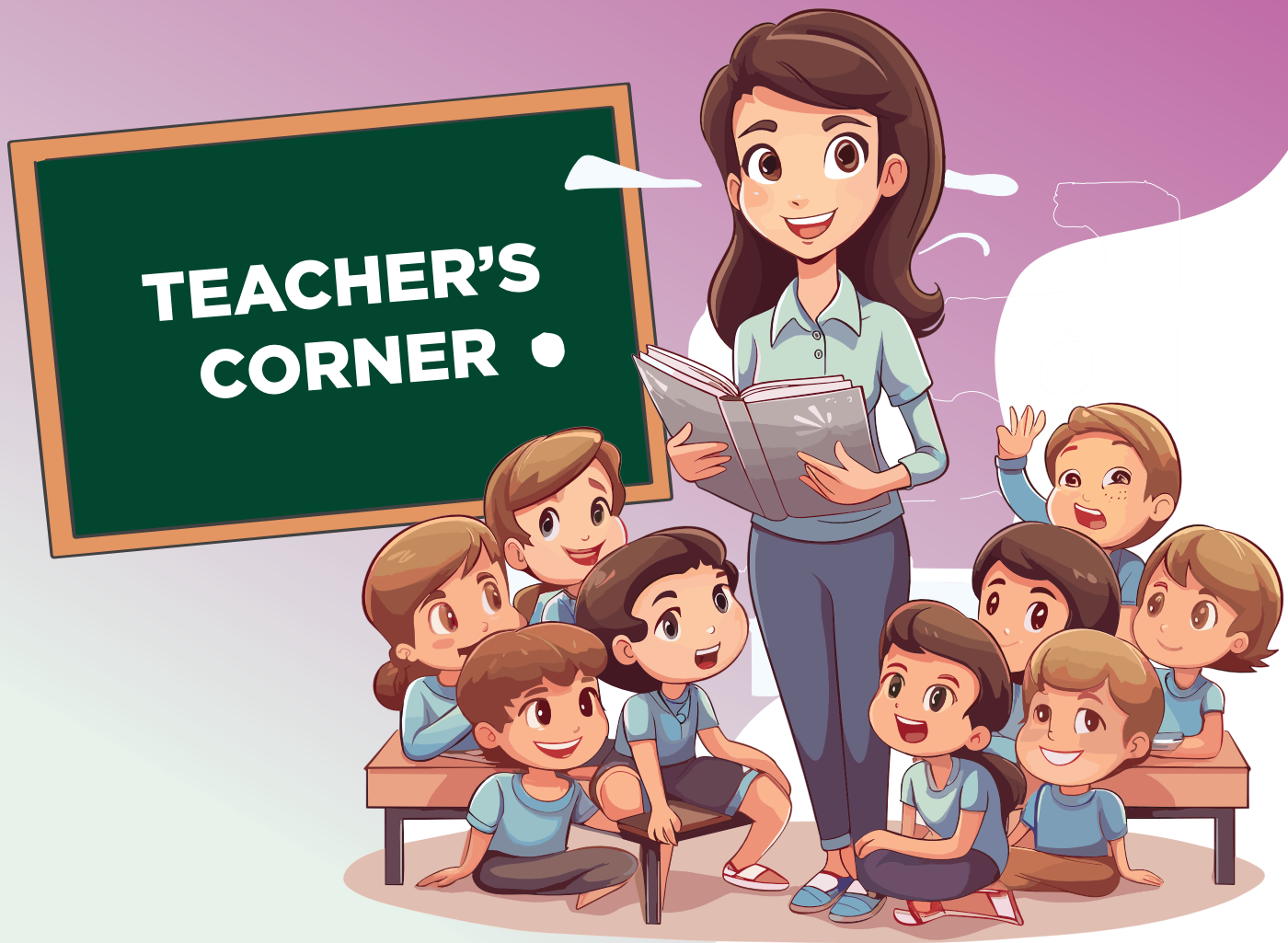
Star of the Week

The Star of the Week is a wonderful initiative at Ryan International Academy, celebrating the unique qualities and achievements of our students from Montessori I to Grade IV. Each week, one child from every class is chosen as the "Star," a special recognition that fosters confidence and a sense of community.

The chosen student's parents are invited to the classroom to have an engaging interaction with the students, where they share heartwarming stories and talk about their child's personality, hobbies, and strengths. This interaction not only makes the star student feel special but also helps build a strong connection between the parents, teachers, and the rest of the class.

To make the experience even more memorable, each Star of the Week receives a personalized poster to fill out. The child proudly pastes their picture and shares their favorite things, from their cherished color and food to their preferred sport and dream travel destination. This colorful and creative poster is then displayed outside the classroom for the entire week, allowing the whole school to celebrate and get to know our shining star a little better. It's a truly heartwarming concept that highlights the individuality of each child.





Exciting Developments in Our Montessori Classes!

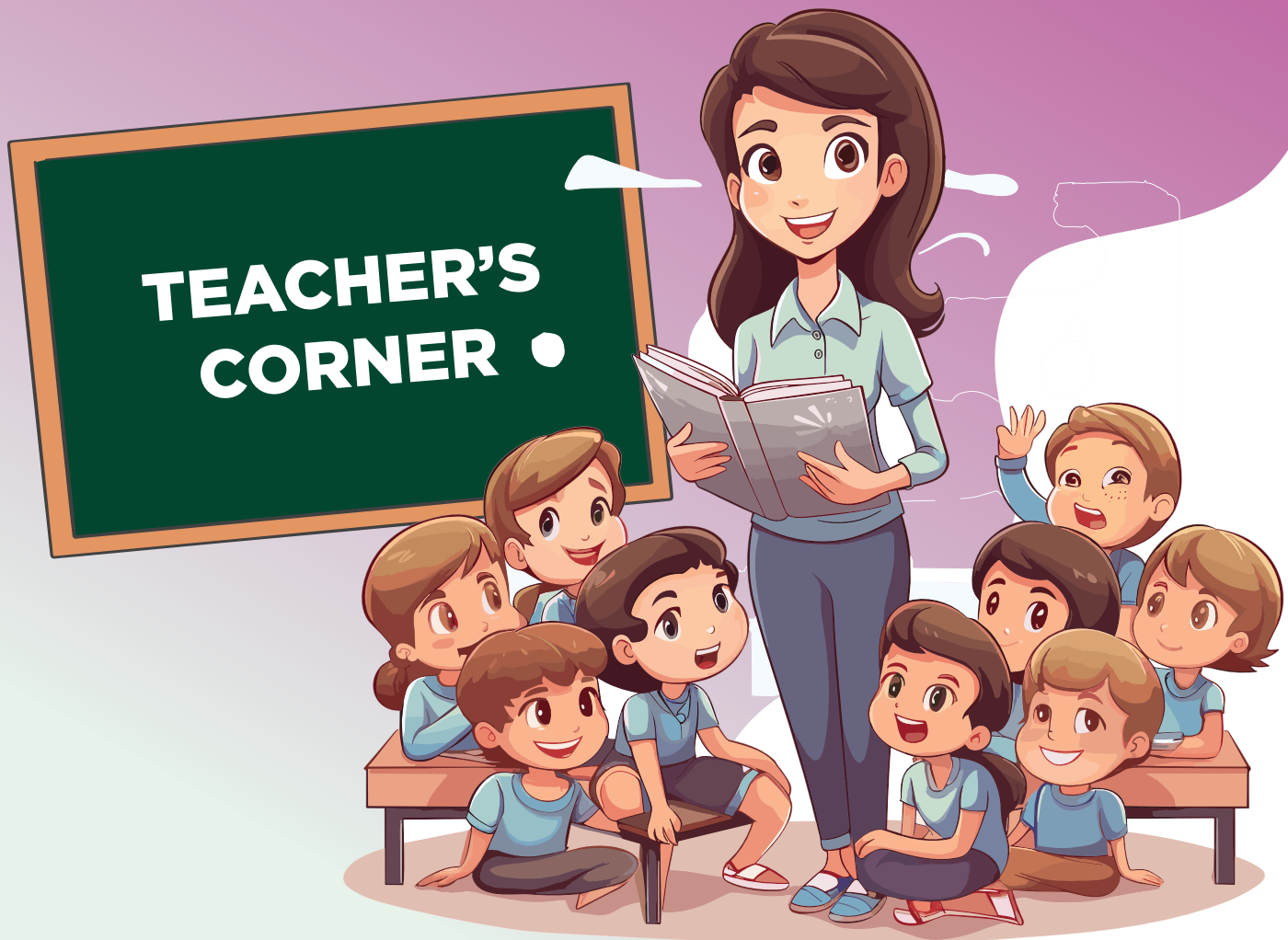
We are delighted to share an exciting development in our Montessori class! The children are showing remarkable enthusiasm in exploring new concepts through hands-on activities. Their curiosity and eagerness to learn have brought fresh energy to the classroom. From experimenting with practical life materials to engaging deeply in sensorial activities, the students are developing independence, concentration, and confidence each day. It is truly wonderful to witness their growth and the joy they experience while discovering and learning in their own unique ways.

Skill Development:

In our Montessori class, we focus on nurturing the all-round skill development of every child. Through carefully designed activities, children are developing fine motor skills, problem-solving abilities, language, and early numeracy concepts. Practical life exercises help them build independence and responsibility, while sensorial activities sharpen their observation and concentration.

Motor Skills and Coordination:

Motor skills and coordination play a vital role in the overall growth of Montessori children. Through activities like pouring, threading, building blocks, and drawing, they develop fine motor control and hand-eye coordination. At the same time, running, jumping, balancing, and outdoor play strengthen their gross motor skills and body awareness. These



experiences not only build confidence and independence but also prepare children for writing, self-care, and active participation in daily life.

Classroom Environment:

The Montessori classroom environment is carefully designed to be calm, welcoming, and child-centered. Every material has its place, allowing children to move freely and choose activities that interest them. Low shelves, child-sized furniture, and hands-on learning materials encourage independence and responsibility. The peaceful atmosphere supports concentration, while the mixed-age setting promotes cooperation and respect among children. This thoughtfully prepared environment nurtures curiosity, confidence, and a natural love for learning.

Teacher's Insight:

The teacher's insight plays a vital role in guiding Montessori children. Instead of traditional instruction, we carefully observe each child to understand their interests, strengths, and areas of growth. With this understanding, we gently direct the child toward activities that match their developmental needs, encouraging independence and self-motivation. By creating a balance between freedom and guidance, we ensure that every child learns at their own pace while feeling supported and valued.

Thank you!

**- Ms. Somdatta Chakrabortee,
Teacher**



PARENT'S CORNER

Nurturing Young Hearts: A Guide to Social and Emotional Development in 4-6 Year Olds

The emotional world of children aged 4-6 is a complex and fascinating one. At this stage, they're navigating big feelings while developing social skills. A major challenge they face is emotional regulation; they can feel intense joy one moment and deep frustration the next, leading to sudden mood swings, crying spells, and tantrums. Their growing independence often clashes with their need for comfort and control, which can manifest as crankiness or selective food choices.

As adults, we can provide a supportive environment. The key is to validate their feelings without giving in to the undesirable behavior. Instead of dismissing their emotions, say, "I see you're angry," and then redirect them. For tantrums, stay calm and wait it out. A simple hug can often work wonders. For fussy eating, try involving them in meal preparation, making it a positive experience. Consistent routines, clear boundaries, and open communication are powerful tools. Teach them to name their emotions ("Are you feeling



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sad?"). Remember, patience and empathy are your greatest allies in helping them feel comfortable and secure.

- Ms. Tripti Panjwani,

Parent of Kiyara Damariya - Mont III 'A'



Upcoming Event

- Independence Day
- Raksha Bandhan Celebration
- Blue Day Celebration
- ISRO Day Celebration
- Founders Day
- National Sports Day

